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## Latin 204A

# **Vergil's Italy and the Coming of Rome: Reading** *Aeneid* **Books 5-8** Winter 2016

The challenge of geocriticism of modern literature is to explore imagined and real geographies and to discover how fictive imaginations interact and meaningfully shape our actual worlds and physical spaces (Prieto 2011). This Latin seminar aims to apply this theoretical approach to Vergil's Aeneid and to examine how the epic poet's image of Italy and promise of Rome engages with and contributes to the cultural ideologies of an emergent Augustan Principate and world empire. What exactly did Italy mean to Vergil and readers of the Roman national epic? Was it merely a verbal signifier of collected geographies and peoples? Or, was it instead a new concept of cultural, ethnic, even political unity? What kind of concept, and whose? Recent scholarship (Ando 2002, Reed 2007, and Fletcher 2014) has asked these and similar questions but the topic remains a fascinating and important approach to understanding the Aeneid. Our line of inquiry will be both interdisciplinary (literature, history, numismatics and architecture) and traditional. I propose a close reading of four books of the Aeneid as a unit. The richness and complexity of the poem's architecture, its symmetry, contrast, and variety, have always invited readers to discover new methods of appreciating the cultural poetics and aesthetics of the Augustan epic. While critics have long emphasized the Homeric halves of the Aeneid's structure, i.e. the Odyssey of the hero's wanderings (Books 1-6) and the Iliad of the war in Italy (Books 7-12), a tripartite arrangement of the epic is also attractive, marking off meaningful thematic shifts of geography, character, and action. The Aeneid as trilogy, as George E. Duckworth first interpreted it in 1957, highlights the tragic stories of Carthage, Dido and love (Books 1-4) at the opening and Italy, Turnus and war (Books 9-12) at the closure of the epic. The middle section (Books 5-8), he judged in contrast, acts chiefly as transition, a dramatic interlude of light between darkness, happiness between grief, peace between conflict. But this powerfully central section also introduces the geographies and cultures of Vergil's Italy, imagined and real, where overlapping scenes of promise, warning, ignorance and dire revelation shape the prophecy of the coming of Rome. Vergil's dependence upon Homer is conspicuous in these books. The funeral games of Anchises, the underworld journey and parade of heroes, the catalogue of Italians, and shield of Aeneas evoke bold reworkings of the Greek epic material, but each of these passages, one following the other in succeeding books, embody the most vigorously Roman aspects of Vergil's poem. Two main inquiries will guide the seminar: (1) what are the geopoetic features of Vergil's Italy that Aeneas encounters upon travels to Sicily, Cumae and after his arrival in Latium and (2) how much of Augustan Rome, its foundation of civil wars, imperial architecture and spectacle, and political figures, fashion these cultural images. Along the way, we may stop to digress on other topics such as the marvelous and monstrous in the Aeneid, the physical space of Vergil's world (Tiber, hills and plains), the archaeology of early Italy, and future paths and directions for Vergilian scholarship.

The format of the seminar will consist of weekly close readings of the four books, analysis of selected passages, discussion of pertinent scholarship and class reports (both formal and informal) on larger topics of study. All seminar participants will be asked to lead class discussion in three ways throughout the quarter: (1) explication of a passage; (2) review of a recent book on Vergilian scholarship (those by Reed, Fletcher, and Seider are recommended); and (3) presentation on a selected topic. Students who opt to take the course for 2 units will be required to take the two translation exams on Books 5-6 and 7-8, respectively and give small mini-reports, but not write a seminar paper or give a final presentation.

One of the seminar's primary aims will be a one-page abstract of a talk that may be submitted for a conference. The final class (and perhaps the exam period of finals week depending upon class size) will feature 20-minute "highlight" presentations of the seminar paper. The seminar paper (8-10 pages) will constitute an initial draft of this proposed talk.

## **Course Assessment and Grading:**

Class Reports (Analysis of Text, Book Review, and Topic Report)	30%
Translation Exams (2)	20%
One-Page Abstract (ca. 850 words)	10%
Seminar Conference Presentation (20-minutes)	10%
Seminar Paper (8-10 pages)	30%

#### Commentaries

Farrell, Joseph, ed. 2014. *Vergil Aeneid 5*. Focus Publishing. Johnston, Patricia A., ed. 2012. *Vergil Aeneid 6*. Focus Publishing. Fordyce C.J. ed. 1977. *Virgil Aeneid VII-VIII*. Originally University of Oxford Press. Bristol Classical Press Reprint.

syllabus

Week 1

JAN 8 No Class

Week 2

JAN 15 **Introduction: Geocriticism** 

Vergil, Augustus and Italy

**Games for Anchises** 

**Text:** Vergil *Aeneid* 5.1-607.

**Readings:** Duckworth 1957; Putnam 1962; Galinsky 1968; Farrell 1999; Ando 2002.

Week 3

JAN 22 Ships, Sleep and Palinurus

**Text:** Vergil *Aeneid* 5.608-end.

**Readings:** Nugent 1992; Feldherr 1995, 2002; Fletcher 2014:1-32; 163-93.

Week 4

JAN 29 The Sibyl and Cumae

**Text:** Vergil *Aeneid* 6.1-678.

**Readings**: Habinek 1989; Galinsky 2009; Fletcher 2014: 194-216; Pandey 2014.

Week 5

FEB 4 Lecture by Professor Joseph Farrell (University of Pennsylvania)

FEB 5 The Underworld and the Parade of Heroes

**Text:** Vergil *Aeneid* 6.679-end.

**Readings:** Feeney 1986; Reed 2007: 148-72; Kondratieff 2012.

Week 6

FEB 12 The Geographies of Italy

**Text:** Vergil *Aeneid* 7.1-405.

**Readings:** Anderson 1957; Fordyce 1977: xi-xxx; Mack 1999; Seider 2013: 28-65.

First Translation Exam (to be arranged)

Week 7

FEB 19 The Catalogue of Italians

**Text:** Vergil *Aeneid* 7.406-end.

**Readings:** McKay 1970: 147-93; Toll 1991, 1997; Ando 2002.

Week 8

FEB 26 Aeneas and Evander at the Site of Rome

**Graduate Student Recruitment Week** 

**Text:** Vergil *Aeneid* 8.1-607.

**Readings:** Putnam 1964:105-50; Adler 2003:147-91; Reed 2007: 173-202; Labate 2009.

Week 9

MAR 4 Rome on the Shield of Aeneas

**Text:** Vergil *Aeneid* 8.608-end.

**Readings:** Harrison 1997; Putnam 1998: 119-88; Casali 2006; Rossi 2010; Feldherr 2014.

Second Translation Exam

Week 10

MAR 11 Seminar Conference (Part I)

## Seminar Conference (Part II) if necessary

Final Exam Period 11:30-2:30pm

### **Select Bibliography**

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- Ando, Clifford. 2002. "Vergil's Italy: Ethnography and Politics in First-Century Rome." In *Clio and the Poets: Augustan Poetry and the Traditions of Ancient Historiography*, ed. D. S. Levene and D. P. Nelis, 123-42. Leiden.
- Apostol, Ricardo Andres 2009. "Rome's Bucolic Landscapes: Place, Prophecy, and Power in *Aeneid* VIII." Ph.D. diss. University of Michigan.
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- Feeny, Denis C. 1986. "History and Revelation in Vergil's Underworld." *Proceedings of the Cambridge Philological Society* 36:42-63.
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- 2014. "Viewing Myth and History on the Shield of Aeneas." *Classical Antiquity* 33:281-318.
- Fletcher, K. F. B. 2014. Finding Italy: Travel, Nation and Colonization in Vergil's Aeneid. Ann Arbor, MI.
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- Galinsky, G. Karl. 1968. "Aeneid V and the Aeneid." American Journal of Philology 89:157-85.
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