

Greek 16: Intensive First-Year Greek

Summer 2017 [Session A: June 26-August 18]

Mon-Fri 8:30-11:30, 12:00-12:50

Public Affairs 2292

Overview

Greek 16 is an intensive eight-week course in classical Greek, the equivalent of the first-year introductory courses (Greek 1-3). The course fulfills the university language requirement for UCLA students as well as the language requirement for majors in Classical Civilization. Upon completion of Greek 16, UCLA students are prepared to take Greek 20.

Instructors

Anastasia Baran [abaran@humnet.ucla.edu] and Ben Radcliffe [bradcliffe@humnet.ucla.edu]

Office hours

Monday-Friday, 1:00-2:00 in Dodd 2, and by appointment.

Text

Hansen, Hardy and Gerald Quinn. 1992. *Greek: An Intensive Course*. New York: Fordham University Press. [required]

About the course

This is an intensive course. We will be covering in eight weeks as much material as UCLA's year-long Greek 1, 2, 3 sequence covers in thirty weeks. New grammar and vocabulary will be introduced every day, so daily class attendance and participation are essential. No prior experience with learning a foreign language is required or assumed.

In addition to the 20 hours in class per week, students will need to put extensive time into reading, memorizing, studying, and practicing on their own. We will work together in class on learning how to develop effective study strategies for Greek. Because of the fast pace of this course, it is important that you come into office hours for one-on-one help if you find that you are having difficulty keeping up with the material. **There will be office hours every afternoon**, and we are both available and very happy to answer questions by email.

We strongly encourage you to form study groups with your classmates to practice paradigms, quiz each other on vocabulary, read through Greek texts together, and review for quizzes and exams. However, it is important that you complete all written homework assignments **on your own**. Written homework is one of our diagnostic tools for determining what material needs to be reviewed in class, and you will not acquire the skills and knowledge you need to succeed on exams if you become dependent on the skills and knowledge of your classmates.

By the end of the course, you will have the basic skills necessary to read Greek prose and poetry in the original language. As the course progresses we will integrate increasingly unadapted Greek into our readings.

Grading

Attendance	10%
In-Class Work/Graded Homework	10%
Daily Quizzes	20% (<i>lowest three quizzes dropped</i>)
Six Exams	35% (<i>lowest exam dropped</i>)
Final Exam	25%

Exams and quizzes will test **mastery of grammar, vocabulary, and translation**. We will work together in class on developing each of these capabilities.

The final exam will be administered on **Friday, August 18** in class. We will make every effort to administer the final exam at this time. Please contact us as soon as possible if this is an issue for you.

Rules and guidelines

1. Attendance is essential and will count for 10% of your grade. Because this is an intensive course, missing one day is equivalent to missing an entire week of class during the school year. If you miss class, you *will* fall behind. Excused absences will only be granted for legitimate exigent circumstances (illness, medical emergency, family emergencies, religious holidays, etc. – for any of these, you must provide documentation within a week of your return to receive the Excused Absence). If you know ahead of time that you are going to be absent for these reasons or for any others, you must let us know in advance as soon as possible.
2. Homework will be assigned nightly, for which you will receive a completion grade (\surd , $\surd+$, $\surd-$). We will often correct it together during the morning session, but we will also randomly collect several homework assignments per week for a more detailed assessment. These will be graded on quality rather than completeness. Homework and in-class work will count for 10% of your grade.
3. Homework handed in late will receive a score of zero. All assignments must be completed by the stated deadlines. The only exception is if you obtain an Excused Absence, as outlined in Rule #1. In this case, you **must** turn in any work within two days of your return.
4. There will be quizzes first thing in the morning Tuesday-Friday. Because you can drop your three lowest quizzes, we will **not** be offering make-up quizzes under any circumstances.
5. There will be an exam first thing in the morning every Monday. Make-up exams will only be offered on account of legitimate extenuating circumstances, per Rule #1. You may drop one exam.
6. In general, we will make announcements in class about upcoming assignments, readings, schedules, and class business. However, it may sometimes be necessary for us to make such announcements (or corrections to such announcements) over e-mail. We will send out class e-mails through MyUCLA, and it is your responsibility to know the e-mail address on file for you with the Registrar and to check it regularly. Any changes to the course schedule, assignments, policies, and the like will be announced in class and sent to you over e-mail.

7. **IMPORTANT:** All rules and policies outlined in the **UCLA Student Conduct Code** concerning academic dishonesty, cheating, plagiarism, and the like will be observed during this course. If a student is caught cheating on any assignment or exam, the student will receive a zero for that assignment or exam and, if warranted, the student will be referred to the Office of the Dean of Students. It is your responsibility to be familiar with the particulars of the UCLA Student Conduct Code: <http://www.deanofstudents.ucla.edu/Student-Conduct-Code>

Weekly Schedule

(excluding first day, Independence Day holiday, and last week of class)

Monday

8:30—8:40	Housekeeping
8:40—9:40	Examination
9:40 —10:00	Coffee Break!
10:00—11:30	Sight Reading Exercises
11:30—12:00	Lunch Break!
12:00—1:00	Introduction of grammar and new material

Tuesday - Thursday

8:30—8:40	Housekeeping
8:40—9:00	Quiz on forms and vocabulary (20-minutes)
9:00—10:00	Review of Homework, Quizzes, and/or Exams
10:00—10:15	Coffee Break!
10:15—11:30	Introduction of grammar and new material
11:30—12:00	Lunch Break!
12:00—1:00	Drilling of forms/Exercises

Friday

8:30—11:30	Quiz, prepared reading, coffee break!, and review.
11:30—12:00	Lunch Break!
12:00—1:00	OPTIONAL enrichment activities

Course Schedule:

Week One June 26 - 30

Monday	Introduction: Alphabet, Accents, Case System, Grammar Review
Tuesday - Thursday	Units One, Two, part of Three
Friday	Review and Readings

Week Two July 3 - 7

	(July 4: Fourth of July Holiday)
Monday	Exam (Units One, Two, part of Three); rest of Unit Three
Tuesday	No Class
Wednesday	Review Units One-Three
Thursday	Unit Four
Friday	Review and Readings

Week Three July 10 - 14

Monday

Tuesday- Thursday

Friday

Exam (Units Three-Four); Unit Five

Units Six and Seven

Review and Readings

Week Four July 17 - 21

Monday

Tuesday - Thursday

Friday

Exam (Units Five-Seven); Unit Eight

Units Nine and Ten

Review and Readings

Week Five July 24 - 28

Monday

Tuesday-Thursday

Friday

Exam (Units Eight-Ten); Unit Eleven

Units Twelve, Thirteen, Fourteen

Review and Readings

Week Six July 31 - August 4

Monday

Tuesday - Thursday

Friday

Exam (Units Eleven-Fourteen); Review

Units Fifteen, Sixteen

Review and Readings

Week Seven August 7 - 11

Monday

Tuesday - Thursday

Friday

Exam (Units Fifteen-Sixteen); Unit Seventeen

Units Eighteen, Nineteen

Unit Twenty

Week Eight August 14 - 18

Monday

Tuesday - Thursday

Friday

Comprehensive Review

Review and Readings

Final Examination (Units One-Twenty)