

Greek 16: Intensive First-Year Greek
Summer 2019, Session A (June 24 – August 16)
Mon-Fri 8:30-11:30, 12:00-12:50
Public Affairs 2292

Overview

Greek 16 is an intensive eight-week course in classical Greek, the equivalent of the first-year introductory courses (Greek 1-3) at UCLA. The course fulfills the university language requirement for UCLA students as well as the language requirement for majors in Classical Civilization. Upon completion of Greek 16, UCLA students are prepared to take Greek 20.

Instructors

Diana Librandi (dianalibrandi@ad.ucla.edu) and Tianran Liu (tianranliu@g.ucla.edu)

Office hours

Monday-Thursday 1:00-2:00 in Dodd 2, and by appointment.

Required Text

Hansen, Hardy and Gerald Quinn. 1992. *Greek: An Intensive Course*. New York: Fordham University Press.

Course Description

This is an intensive course. We will be covering in eight weeks as much material as UCLA's year-long Greek 1, 2, 3 sequence covers in thirty weeks. New grammar and vocabulary will be introduced every day, so daily class attendance and participation are essential. No prior experience with learning a foreign language is required or assumed.

In addition to the 20 hours in class per week, students will need to put extensive time into reading, memorizing, studying, and practicing on their own. We will work together in class on learning how to develop effective study strategies for Greek. Because of the fast pace of this course, it is important that you come into office hours for one-on-one help if you find that you are having difficulty keeping up with the material.

We strongly encourage you to form study groups with your classmates to practice paradigms, quiz each other on vocabulary, read through Greek texts together, and review for quizzes and exams. However, it is important that you complete all written homework assignments **on your own**. Written homework is one of our diagnostic tools for determining what material needs to be reviewed in class, and you will not acquire the skills and knowledge you need to succeed on exams if you become dependent on the skills and knowledge of your classmates.

By the end of the course, you will have the basic skills necessary to read Greek prose and poetry in the original language. As the course progresses we will integrate increasingly un-adapted Greek into our readings, from authors such as Plato, Xenophon, Lysias, and Euripides.

Grading

Attendance	10%
In-Class Work/Graded Homework	10%
Daily Quizzes	20% (<i>lowest three quizzes dropped</i>)
Three Exams	35%
Final Exam	25%

Exams and quizzes will test **mastery of grammar, vocabulary, and translation**. We will work together in class on developing each of these capabilities.

The final exam will be administered on **Friday, August 17** in class. We will make every effort to administer the final exam at this time. Please contact us as soon as possible if this is an issue for you.

There will be **quizzes** first thing in the morning Monday-Thursday. Because you can drop your three lowest quizzes, we will not be offering make-up quizzes. There will also be an **exam** first thing in the morning every other Friday (Weeks 2, 4, and 6). Make-up exams will only be offered on account of legitimate extenuating circumstances. We will drop one exam grade.

Daily Homework

Homework will be assigned nightly, for which you will receive a completion grade on a check plus/minus system (\checkmark , $\checkmark+$, $\checkmark-$). We will often correct homework together during the morning session, but sometimes we will also collect several homework assignments per week for a more detailed assessment. These will be graded on quality rather than completeness. Homework and in-class work will count for 10% of your grade.

Homework handed in late will receive a score of zero. All assignments must be completed by the stated deadlines, unless you obtain an excused absence in advance; in this case, we will work to set a firm deadline for you to turn in the work within 1-2 days of your return.

Attendance

Attendance is essential and will count for 10% of your grade. Because this is an intensive course, if you miss class, you will fall behind. Excused absences will only be granted for emergency circumstances (illness, medical emergency, family emergencies, religious holidays, etc.), for which you should provide documentation within a week of your return. If you know ahead of time that you are going to be absent for any reason, please let us know in advance as soon as possible.

Email & Class Announcements

Because we will send out class e-mails through MyUCLA, it is your responsibility to know the e-mail address on file for you with the Registrar and to check it regularly. Any changes to the course schedule, assignments, policies, and the like will be announced in class and sent to you over e-mail. Both of us will be reachable by email for questions throughout the course, but please give us at least 24 hours to respond to your email during the week, and 48 hours over the weekend/holidays.

Academic Honesty

All rules and policies outlined in the **UCLA Student Conduct Code** concerning academic dishonesty, cheating, plagiarism, and the like will be observed during this course. Academic dishonesty includes using Google Translate or the Internet to complete assignments, as well as buying or selling course material with answers. If a student is caught cheating, the student will receive a zero for that assignment or exam and, if warranted, the student will be referred to the

Office of the Dean of Students. Please familiarize yourself with the particulars of the UCLA Student Conduct Code, which is outlined at: <http://www.deanofstudents.ucla.edu/Student-Conduct-Code>

Students with Special Needs. If you wish to request an accommodation due to a disability, please contact the Center for Accessible Education at A255 Murphy Hall, (310) 825-1501, (310) 206-6083 (telephone device for the Deaf & hard of hearing), www.cae.ucla.edu.

Weekly Schedule

(excluding first day, Independence Day holiday, and last week of class)

Monday - Thursday

8:30—8:40	Housekeeping
8:40—9:00	Quiz on forms and vocabulary (20 minutes)
9:00—10:00	Review of Homework, Quizzes, and/or Exams
10:00—10:15	Coffee Break
10:15—11:30	Introduction of grammar and new material
11:30—12:00	Lunch Break
12:00—1:00	Drilling of forms/exercises/prepared reading

Friday

8:30—11:30	60 min. exam (Weeks 2, 4, 6) or passage reading Coffee break and review
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Course Schedule

Week One June 24-28

Monday	Introduction: Alphabet, Accents, Case System, Grammar Review
Tuesday - Thursday	Units 1, 2, part of 3 (1) First and second-declension nouns; articles; word order (2) Verbs: present, imperfect, future, and aorist indicative active (3A) Verbs: perfect and pluperfect active
Friday	Passage reading and review

Week Two July 1-5

Monday-Wednesday	Rest of Unit 3; Unit 4 (3B) Subjunctive and optative moods; purpose clauses (4) First and second declension adjectives; conditional sentences Review and readings
Thursday	NO CLASS – Fourth of July
Friday	Exam (Units 1-4)

Week Three July 8- 12

Monday – Thursday	Units 5-8
Friday	Passage reading and review

Week Four July 15– 19

Monday - Wednesday	Unit 8 (review); Unit 9-10
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Thursday
Friday

Review and readings
Exam (Units 5-10)

Week Five July 22-26

Monday - Thursday
Friday

Units 11-13
Passage reading and review

Week Six July 29- August 2

Monday - Wednesday
Thursday
Friday

Units 14-16
Review and readings
Exam (Units 11-16)

Week Seven August 5-9

Monday - Thursday
Friday

Units 17-20
Passage reading and review

Week Eight August 12 -16

Monday-Thursday
Friday

Comprehensive Review
Final Examination (Units One-Twenty)