

Greek 16: Intensive First-Year Greek
Summer 2020, Session A (June 22 – August 14)
Mon-Fri 8:30-11:30, Mon-Thu 12:00-12:50 PDT (remotely on Zoom)

Overview

Greek 16 is an intensive eight-week course in classical Greek, the equivalent of the first-year introductory courses (Greek 1-3) at UCLA. The course fulfills the university language requirement for UCLA students as well as the language requirement for majors in Classical Civilization. Upon completion of Greek 16, UCLA students are prepared to take Greek 20.

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Supervisor: Sam Beckelhymer (sbeckelhymer@humnet.ucla.edu)

Office hours

Monday-Thursday 1:00-2:00, and by appointment (all remotely on Zoom)

Required Text

Greek: An Intensive Course. Hansen, Hardy and Gerald Quinn. 1992. New York: Fordham University Press. ISBN: 0823216632.

Course Description

This is an intensive course. We will be covering in eight weeks as much material as UCLA's year-long Greek 1, 2, 3 sequence covers in thirty weeks. New grammar and vocabulary will be introduced every day, so daily class attendance and participation are essential. No prior experience with learning a foreign language is required or assumed.

In addition to the 19 hours in class per week, students will need to put extensive time into reading, memorizing, studying, and practicing on their own. We will work together in class on learning how to develop effective study strategies for Greek. Because of the fast pace of this course, it is important that you come into office hours for one-on-one help if you find that you are having difficulty keeping up with the material.

We strongly encourage you to form study groups with your classmates to practice paradigms, quiz each other on vocabulary, read through Greek texts together, and review for quizzes and exams. However, it is important that you complete all written homework assignments on your own. Written homework is one of our diagnostic tools for determining what material needs to be reviewed in class, and you will not acquire the skills and knowledge you need to succeed on exams if you become dependent on the skills and knowledge of your classmates.

By the end of the course, you will have the basic skills necessary to read Greek prose and poetry in the original language. As the course progresses we will integrate increasingly un-adapted Greek into our readings, from authors such as Plato, Xenophon, Sappho, Lysias, and Euripides.

Grading

Attendance 10%

Preparation, Participation, & Homework 15%

Daily Quizzes 20% (lowest three quizzes dropped)

Three Exams 30%

Final Exam 25%

Exams and quizzes will test **mastery of grammar, vocabulary, and translation**. We will work together in class on developing each of these capabilities.

The **final exam** will be administered on Friday, August 14 in class. Please contact us as soon as possible if this is an issue for you. There will be **quizzes** first thing in the morning Monday-Thursday. Because you can drop your three lowest quizzes, we will not be offering make-up quizzes. There will also be an **exam** first thing in the morning every other Friday (Weeks 2,¹ 4, and 6). Make-up exams will only be offered on account of legitimate extenuating circumstances. We will drop one exam grade.

Daily Homework

Homework will be assigned nightly, for which you will receive a completion grade on a check plus/minus system (\checkmark , $\checkmark+$, $\checkmark-$). We will review homework together in class and go over any questions that may arise. Homework and in-class work will count for 10% of your grade.

Homework handed in late will receive a score of zero. All assignments must be completed by the stated deadlines, unless you obtain an excused absence in advance; in this case, we will work to set a firm deadline for you to turn in the work within 1-2 days of your return.

Attendance

The course will meet remotely and meetings will be conducted synchronously on Zoom.

Attendance is essential and will count for 10% of your grade. Because this is an intensive course, if you miss class, you will fall behind. Excused absences will only be granted for emergency circumstances (illness, medical emergency, family emergencies, religious holidays, etc.). If you know ahead of time that you are going to be absent for any reason, please let us know in advance as soon as possible.

Email & Class Announcements

¹ Due to the Independence Day holiday, the Week 2 exam will technically be on a Thursday (July 2).

Because we will send out class e-mails through MyUCLA, it is your responsibility to know the email address on file for you with the Registrar and to check it regularly. Any changes to the course schedule, assignments, policies, and the like will be announced in class and sent to you over email. Both of us will be reachable by email for questions throughout the course, but please give us at least 24 hours to respond to your email during the week, and 48 hours over the weekend/holidays.

Academic Honesty

All rules and policies outlined in the **UCLA Student Conduct Code** concerning academic dishonesty, cheating, plagiarism, and the like will be observed during this course. Academic dishonesty includes using Google Translate or the Internet to complete assignments, as well as buying or selling course material with answers. If a student is caught cheating, the student will receive a zero for that assignment or exam and, if warranted, the student will be referred to the Office of the Dean of Students. Please familiarize yourself with the particulars of the UCLA Student Conduct Code, which is outlined at:

<http://www.deanofstudents.ucla.edu/StudentConduct-Code>

Accessible Education

The Center for Accessible Education (CAE) coordinates accommodations and services for all UCLA students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted CAE, please do so as soon as possible. Their office is located in A255 Murphy Hall, but for now perhaps the most useful piece of information is their phone number: (310) 825-1501. Information about their services can be found at <http://www.cae.ucla.edu/>.

If there are circumstances that make our learning environment and activities difficult, please let us know. We are committed to creating an effective learning environment for all students, but we can only do so if you discuss your needs with us as early as possible. We promise to maintain the confidentiality of these discussions.

Weekly Schedule

(excluding first day, Independence Day holiday, and last week of class)

Monday - Thursday

8:30—8:40 Housekeeping

8:40—9:00 Quiz on forms and vocabulary (20 minutes)

9:00—10:00 Review of Homework, Quizzes, and/or Exams

10:00—10:15 Coffee Break

10:15—11:30 Introduction of grammar and new material

11:30—12:00 Lunch Break

12:00—1:00 Drilling of forms/exercises/prepared reading

Friday

8:30—11:30

60 min. exam (Weeks 2, 4, 6) or passage reading, coffee break (10:00-10:15) and review

Course Schedule

*** This syllabus is liable to change. Any changes will be announced in class and over email.***

Week One June 22–26

Monday Introduction: Alphabet, Accents

Tuesday - Thursday Units 1, 2, part of 3 First and Second Declension Nouns; Articles; Word Order Verbs: Present, Imperfect, Future, and Aorist Indicative Active Verbs: Perfect and Pluperfect Active

Friday Passage reading and review

Week Two June 29–July 3

Monday-Wednesday Rest of Unit 3; Unit 4 Subjunctive and Optative Moods; Purpose Clauses First and Second Declension Adjectives; Conditional Sentences Review and readings

Thursday Exam (Units 1-4)

Friday NO CLASS – Fourth of July

Week Three July 6–10

Monday – Thursday Units 5-8 Passive Voice, Third Declension, Relative Pronoun, Independent Subjunctive and Optative, Expressions of Time and Space, Middle Voice, Participles

Friday Passage reading and review

Week Four July 13–17

Monday - Wednesday Unit 8 (review); Unit 9-10 Review of Participles, Contracted Verbs, Demonstrative Adjective/Pronoun, Genitive and Dative Uses; Third Declension Nouns and Adjectives, Contracted and Compound Verbs, Result Clauses

Thursday Review and readings

Friday Exam (Units 5-10)

Week Five July 20–24

Monday - Thursday Units 11-13 Imperative Mood, Deponents, Genitive Absolute, -μι Verbs, Temporal and Fear Clauses, Effort and Purpose Clauses, Accusative and Dative of Respect

Friday Passage reading and review

Week Six July 27–31

Monday - Wednesday Units 14-16 Participle Forms of –μι Verbs, Supplementary Use of the Participle, Interrogative and Indefinite Pronoun/Adjective, Dative of the Possessor, Personal and Reflexive Pronouns, Future Optative and Infinitive, Indirect Statement

Thursday Review and readings

Friday Exam (Units 11-16)

Week Seven August 3–7

Monday - Thursday Units 17-20 Comparison of Adjectives, Numerals, Negative Pronouns/Adjectives, Indefinite Relatives and Interrogatives, Comparison of Adverbs, Temporal Clauses, Expressions of “ought, should, must”, Special Nouns, Accusative Absolute, Impersonal Use of Verbs

Friday Passage reading and review

Week Eight August 10–14

Monday-Thursday Comprehensive Review

Friday Final Examination (Units One-Twenty)